

6 year olds	OUR HEAVENLY FATHER
Module 3	God Watches Over Everything
Lesson 3	God creates, we make.

AIMS

1. Students will understand the difference between creating and making.
2. They will be able to define the word “create” as “to make from nothing”.
3. They will know that God created all things.

STEP 1

1. Have the children look at the picture on page 1 of their pack.
2. Have them name all the animals they can see (e.g. snails, starfish).
3. Ask them: Who is walking with the animals?
4. Why is God shown walking with them?
5. How is God represented in this picture?
6. Is he old?
7. Does God really look like this?
8. Where is God?
9. Is He in Heaven?
10. Why is He with the animals?
11. Does He like to be with people too?
12. Can a person see God?

STEP 2

1. Read the “Special paragraph” in the children’s pack.
2. Direct the children’s attention to the word “create.
3. Remind them that God has a very special way of making.
4. To understand this they must first look at how they make things. This will help the children understand the difference.

STEP 3

1. Read the line in the special paragraph which says, “Once there was only God ... nothing but God.
2. Remind the children the God created the world and everything in it.
3. Ask the children if he used anything to make the world as they do when they make things.
4. Ask them to try and imagine what it would have been like before God made anything.
5. Remind them that there were no stars, no moon, no sun, no world and no outer space.
6. Have them imagine God making the world, the sun, the moon and the stars out of nothing.

7. Read the last line of the special paragraph and emphasize that all God needed to do was say some words, “Let there be light”. Can they do that? No. When we make something, we not only have to make it out of something else, we also have to work hard. But God created everything out of nothing with ease.

REINFORCE

1. Have the children read the story of creation from their packs and they can either do individual drawings as you proceed or work on one large collective drawing together..
 - a. **On The First Day of Creation (Gen 1:1-5)**
 - b. *Have the children draw an empty earth.*
 - c. **On The Second Day of Creation (Gen 1:6-8)**
 - d. *Have the children add sky and clouds to their picture.*
 - e. **On The Third Day of Creation (Gen 1:9-13)**
 - f. *Have the children draw plants, grass, trees, fruit, vegetables and flowers.*
 - g. **On The Forth Day of Creation (Gen 1:14-19)**
 - h. *Have the children add the sun and moon (and stars if they want) to their pictures.*
 - i. **On The Fifth Day of Creation (Gen 1:20-23)**
 - j. *Have the children add fish and birds to their picture.*
 - k. **On The Sixth Day of Creation (Gen 1:24-31)**
 - l. *Have the children draw animals and people*
 - m. **On The Sixth Day of Creation (Gen 2:1-3)**

Explain that because Sunday is Holy we go to Church and spend time with our families, because families are holy. Invite the children to add a picture of a church or a picture of their families to their drawings.

2. Let the children colour the creation mobile in heir pack, cut out the pictures and make a mobile.

CONCLUDE

3. Learn Catechism question 8 and then revise question 1 to 7
4. Pray the Our Father - opening and closing with the Sign of the Cross.
5. Sing “All creatures of our God and King,” *Adoramus Hymnal*, #600.

PREVIEW

We will explore how God made things. It is very different from the way we make things.