

# TEACHER'S NOTES

6 year olds	<b>OUR HEAVENLY FATHER</b>
Chapter 14	<b>Jesus Tells the Good News</b>
Lesson 3	<b>The Bible is the Word of God</b>

## AIMS

1. Children will understand that the Bible is the Word of God.
2. They will learn that the Bible has two parts: The Old Testament and the New Testament.
3. They will understand that the New Testament contains the words and deeds of Jesus, including His teaching of the Good News.
4. They will learn that God is the author of the Bible, but that He had different people writing it.

## STEP 1

1. Begin by sharing the children a Bible, and asked them to trace the word "Bible" in their packs.
2. Explained that that the Bible has two parts to it: The Old Testament and the New Testament. Asked them to trace these two words in their packs.
3. He explained that The Old Testament tells about God preparing everyone for the coming of Jesus, and the New Testament tells about the life of Jesus, His teaching the Good News, and His works.

## STEP 2

1. Read the special paragraph in their packs with the children.
2. Explain to the children that a children's Bible has the same stories as the grown-ups' Bible, but it is easier to understand. It is written for children, because God also wants children to understand His love for them.
3. Explain that God is the author of the Bible. It contains all that He wanted written down and no more. Explain to the children that many people wrote different parts of the Bible, but God told them what to **write** about. They were obedient to God in what they wrote. The Bible was written over a very long period of time, and many people helped God in writing it.

## STEP 3

4. Asked the children to read the three different accounts of the Last Supper n their packs.
5. Asked the children to notice that all three passages are slightly different. Asked the children to try and explain how this can be so if God is the author.
6. Asked the children to write down how you look in their packs. Some will tell you what you are wearing, some may concentrate on your features, the answers of the child will be different, but all are correct. Explain that this is an example of how different writers in the Bible may say the same thing differently, but each is correct. They were all obedient to God, the writing what He wanted, just as the children obeyed you when you ask them to write down what you looked like.

## STEP 4

Read aloud the beatitudes from the children's packs.

1. Blessed are the poor in spirit; the kingdom of heaven is theirs.
2. Blessed are those who mourn; they shall be comforted.
3. Blessed are the patient; they shall inherit the land.
4. Blessed are those who hunger and thirst for holiness; they shall have their fill.
5. Blessed are the merciful; they shall obtain mercy.
6. Blessed are the clean of heart; they shall see God.
7. Blessed are the peace-makers; they shall be called the children of God.
8. Blessed are those who suffer persecution in the cause of right; the kingdom of Heaven is theirs.
9. Blessed are you, when men revile you, and persecute you, and speak all manner of evil against you falsely, because of me. Be glad and light-hearted for a rich reward awaits you in Heaven.

### **STEP 5**

1. Have the children recite the prayer based on the Beatitudes that is in their packs.

#### **PRAYER**

God, please Blessed the poor in spirit.  
Lord, please help those who mourn.  
Father, protect the meek.  
Jesus, give the righteous their due.  
To the merciful, O God, show mercy.  
Show yourself to the pure of heart.  
Grant peace to the peacemakers.  
To the persecuted, be just, Lord.

2. Ask them to make up a prayer in their own words, thanking God for the Bible. .
3. If you ever Bible, as all the children kiss it, and then place it somewhere prominent. The children, under adult supervision, will enjoy lighting a candle and placing one either side of the Bible.

### **CONCLUDE**

1. Sing "I heard the voice of Jesus say," *Adoremus hymnal*, # 579

### **PREVIEW**

In our next lesson, we will learn that the Word of God is for children too.